

Course Outline

Current Topics in Civil War Research

Summer Term 2022



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<i>Time & Date</i>	Thursday, 14.00 – 16.00
<i>First Session</i>	21 April 2022
<i>Venue</i>	Campus Griebnitzsee, Room 3.06.S17
<i>Lecturer</i>	Dr. Julia Leib Chair of International Relations Campus Griebnitzsee, Building 7, Room 3.11 leib@uni-potsdam.de
<i>Office Hours</i>	Wednesday, 11.00 – 12.00 (in person or via Zoom // for details see Moodle)

COURSE DESCRIPTION

Civil wars have become the most prevalent form of violent conflict in contemporary times. Why do people use violence to pursue political goals? What conditions are sufficiently dire – or inspiring – to make someone take up arms and risk his (or her) life as part of a rebel group? What are the political and socio-economic consequences of civil wars? And what are the most effective ways to manage and ultimately pacify conflict and post-conflict environments? This course explores the domestic and international dynamics of civil wars and conflict resolution in a scientific and rigorous way. Throughout this semester, we will discuss, analyze, and critique a variety of arguments about the onset, duration, and termination of violent civil conflict that occurs between the state and non-state actors. The aim of this course is to provide an overview of different research approaches for the study of civil wars and to take a closer look at several intensively discussed factors in order to understand the complexities of violent conflicts.

This class will provide students with extensive exposure to the quantitative study of civil wars around the world and engage them in the rigorous, empirical analysis of multiple dimensions of contemporary civil conflict. We will start off by defining what constitutes a civil war and how this form of conflict is different from (or comprises) events such as international war, protests, riots, coups, genocide, and terrorism. We will then examine what factors influence the onset, duration, termination, and recurrence of civil wars. The second of the course will involve in-depth discussions of material on topics like the determinants of participation in armed conflict, the use of terrorism in civil wars, civilian impacts, external interventions and conflict management, and options for post-conflict peacebuilding. In the final part of the course, we apply these theoretical discussions in three case studies of the civil wars in Syria, Sierra Leone and El Salvador and conclude with reflections for future civil war research.

COURSE OBJECTIVES AND LEARNING OUTCOMES

The most important goal of the course is to impart to students a solid understanding of theories and empirical evidence regarding the causes, conduct, and termination of civil wars and armed conflicts.

Additionally, upon completion of this course, students should also be able to:

- Define and identify the characteristics of civil war and civil violence.
- Gain familiarity with the major theories of the causes of civil war onset, duration, and termination.
- Compare and question different theoretical and empirical approaches to civil war research.
- Analyze the influence of international institutions on civil war.
- Gain understanding with concepts of civil war research and contemporary debates on conflict resolution.
- Explain historical cases in light of the theories discussed in class.
- Identify and evaluate the various methods of civil war resolution.
- Understand the various processes of civil conflict that make conflict resolution more or less difficult.

Finally, upon completion of this course, students should also be able to or have improved their ability to:

- Read and understand empirical research in the social sciences.
- Gain an increased understanding of quantitative approaches to social science questions.
- Nurture critical thinking skills by assessing the applicability of general theories to specific cases.
- Understand and critique the research designs and methodologies employed in the literature and think about how to improve in them.
- Formulate research puzzles in the study of civil war and civil violence.
- Create a research design to study a puzzle surrounding civil war.

PERFORMANCE REQUIREMENTS

Language requirements:

The language of instruction is English.

Active and regular participation:

This course is designed for students in the political science master's programs who have already taken courses in International Relations and are interested in armed conflict and international conflict resolution. For each week, there are 1-2 texts listed as required reading and a selection of further reading. The required reading serves as preparation for the respective sessions and must be read by all participants. For ungraded course credit, reading of the core literature and oral participation in discussions and group work are expected. Students who wish to receive credit for the seminar should participate actively and miss no more than two sessions.

Individual presentation or group moderation of a session:

Students can either give an individual short presentation (max. 7 minutes) or work in a group to design and implement one seminar session. To add variety to the course structure, sessions 10-12 should be creative and interactive, with the students addressing previously identified reading and including small group activities.

Group moderation: Choose a focus on interesting aspects of the respective civil war or the conflict resolution/peacebuilding. Please plan the structure and implementation of the complete session. You do not have to rely on the assigned literature but can also choose different texts (*please do so in advance!*). One week prior to the session, group members are required to meet with the instructor for a consultation to discuss their plans for the session design. During this meeting, the group should provide a detailed overview of the goals and structure of the session, present a timeline, and discuss their planned activities.

Individual presentation: Please prepare a 1-2 page thesis paper to be uploaded to the appropriate Moodle folder by Wednesday prior to the session. Presentations deal with the additional literature and should be a maximum of 7 minutes.

Summative Assignment:

The final examination includes the preparation of a term paper (length according to the study regulations) in which students should work on a research question relating to one of the seminar topics. Please upload your term paper as a pdf file (file name: CW2021_NameFirstName) in the designated Moodle folder **by 30.09.2022**. A print version is not required.

Please note that the acceptance of your final examination is only possible with a valid PULS registration. If you wish to submit a term paper, please **register for the module examination on PULS by 15.09.2022**.

Degree Programs and ECTS:

- MA Politikwissenschaft (Studienordnung 2016): aktive Mitarbeit (Referat, Aufgaben in Moodle als Prüfungsnebenleistung) und Abgabe einer Hausarbeit (15-20 Seiten) (6 LP)
- MA Verwaltungswissenschaften (Studienordnung 2016): aktive Mitarbeit (Referat, Aufgaben in Moodle als Prüfungsnebenleistung) und Abgabe einer Hausarbeit (15-20 Seiten) (6 LP)
- MA Soziologie (Studienordnung 2020): aktive Mitarbeit (Referat, Aufgaben in Moodle als Prüfungsnebenleistung) und Abgabe einer Hausarbeit (15-20 Seiten) (6 LP)
- MA Soziologie (Studienordnung 2014): aktive Mitarbeit (Referat, Aufgaben in Moodle als Prüfungsnebenleistung) und Abgabe einer Hausarbeit (15-20 Seiten) (6 LP)
- ME Lehramt Politische Bildung (Studienordnung 2021): aktive Mitarbeit (Referat, Aufgaben in Moodle als Prüfungsnebenleistung) und Abgabe einer Hausarbeit (15-20 Seiten) (6 LP)

- MS Wirtschaftsinformatik (Studienordnung 2017): aktive Mitarbeit (Referat, Aufgaben in Moodle als Prüfungsnebenleistung) und Abgabe einer Hausarbeit (15-20 Seiten) (6 LP)
- MA International Relations (Hausarbeit oder Essay)
- Erasmus/International Students (Master level only; up to 6 ECTS)
Please note that this course is recommended for Erasmus students at Master level only!

ORGANIZATIONAL MATTERS

General Information:

The standards for scientific work set by the Chair for International Relations must be adhered to, regardless of the content, otherwise the examination will be graded as “failed”. You can refer to the relevant literature on scientific work or find information about this on the chair’s website: https://www.uni-potsdam.de/fileadmin/projects/intorg/STUDIUM_UND_LEHRE/Merkblatt_Richtig_zitieren.pdf

In addition, the University of Potsdam offers writing advice and presentation coaching. These offers can be used during the semester as well as during the term breaks and can be used as support for writing seminar papers or preparing a presentation. Further information can be found under the following links: <https://www.uni-potsdam.de/zessko/selbstlernen/schreibberatung.html>
<https://www.uni-potsdam.de/zessko/selbstlernen/vortragscoaching.html>

Course Organization:

The individual sessions will take place on **Thursday, 2 – 4 pm** (contact time). Each seminar session has to be prepared by reading the provided **core literature** (not only cross-reading!) provided in the Moodle course. The active (group)working methods in each session aim at the active participation and commitment of all participants. This is intended to provide an alternative to (often tedious) session routines, which consist of a long presentation and leave (too) little room for discussion. **Questions** about preparation and literature can be asked at any time in the Moodle forum and will be answered either there or in the next session. All course materials will be made available in the Moodle course.

Moodle:

The course uses the learning platform Moodle for didactic purposes as well as for internal communication. All students must register for the course in Moodle. You can access Moodle with your university email account and the corresponding password. After logging in, search for this course using the course title, and register for our seminar. This will give you access to the seminar schedule, required reading, and other important information for the seminar progress. You must be enrolled there by **30.04.2022**. After that date, the enrollment option for the course will be deactivated.

PULS:

Depending on your degree’s requirements, you must sign up for the course in PULS in order to be awarded credit points (<https://puls.uni-potsdam.de>). All regularly enrolled students of the University of Potsdam must be registered for the seminar via the PULS system. Registration for the course in PULS is open within the designated deadlines and not possible after the deadline, so please make sure to register in due time. Alternative registrations are not possible. The chair has NO influence on the registration and deregistration or similar functions in PULS. If you have problems with the PULS system, please contact puls-team@uni-potsdam.de.

Office Hours:

I am offering regular office hours in this semester to discuss in-depth questions about course content or your seminar performance, or of course for any other questions and concerns. Office hours will be held on Wednesday from 11.00 – 12.00 in my office or via Zoom and you can sign up for an appointment on Moodle.

Erasmus Students:

The University of Potsdam offers support to all Erasmus students for questions and problems regarding individual study planning (and thus also regarding possible examination credits) and individual problem counseling. If you have any questions, please contact either Ms. Johanna Lehmstedt (Faculty of Economics) or Mr. Egor Bobrov (Faculty of Social Sciences).

General Literature Recommendations:

A political science program thrives on the engagement with literature. Beyond the preparation of the individual sessions, I therefore strongly recommend engaging with further literature on civil wars and conflict resolution in self-study. In the following you will find a short, but by no means complete bibliography of important introductory books for independent study.

Barbara F. Walter. 2002. *Committing to Peace: The Successful Settlement of Civil Wars*. Princeton: Princeton University Press.

Michael W. Doyle & Nicholas Sambanis. 2006. *Making War and Building Peace: United Nations Peace Operations*. Princeton: Princeton University Press.

T. David Mason & Sara McLaughlin Mitchell (eds.). 2016. *What Do We Know About Civil Wars?* Lanham: Rowman & Littlefield.

Caroline A. Hartzell & Matthew Hoddie. 2007. *Crafting Peace: Power-sharing Institutions and the Negotiated Settlement of Civil Wars*. University Park: Pennsylvania State University Press.

Roland Paris. 2004. *At War's End. Building Peace After Civil Conflict*. Cambridge: Cambridge University Press.

Monica Duffy Toft. 2010. *Securing the Peace: the Durable Settlement of Civil Wars*. Princeton: Princeton University Press.

Patrick M. Regan 2002. *Civil Wars and Foreign Powers: Outside Intervention in Intrastate Conflict*. Ann Arbor: University of Michigan Press.

Stathis N. Kalyvas. 2006. *The Logic of Violence in Civil War*. New York: Cambridge University Press.

Jeremy M. Weinstein. 2007. *Inside Rebellion: The Politics of Insurgent Violence*. New York: Cambridge University Press.

Academic Journals:

- Journal of Peace Research
- Journal of Conflict Resolution
- Conflict Management and Peace Science
- Zeitschrift für Friedens- und Konfliktforschung
- International Studies Quarterly
- International Security
- International Affairs

SYLLABUS

Current Topics in Civil War Research

Summer Term 2022

Overview

PART I: THE BASICS

1. 21.04.22 Introduction: Patterns and Trend in Civil War Studies
2. 28.04.22 What is Civil War and How to Study It?
3. 05.05.22 Civil War Onset: Why People Rebel
4. 12.05.22 Civil War Duration, Termination & Recurrence

PART II: THE CAUSES AND CONSEQUENCES OF CIVIL WAR

5. 19.05.22 Organizing Rebellion
- 26.05.22 – *Ascension Day, no session* –
6. 02.06.22 Terrorism and Civil War
7. 09.06.22 Civilian Impacts
8. 16.06.22 Interventions & Conflict Management
9. 23.06.22 Stabilizing Post-Conflict Peace (*no in-class session*)

PART III: CASE STUDIES IN CIVIL WAR

10. 30.06.22 Syria
11. 07.07.22 Sierra Leone
12. 14.07.22 El Salvador

PART IV: IMPLICATIONS FOR FUTURE RESEARCH

13. 21.07.22 Reflecting on How We Study Political Violence
14. 28.07.22 – *No session* – Special Office hours to discuss your term paper

30.09.2022 **Deadline final term paper**

PART I: THE BASICS

Session 1: 21.04.2022**Introduction: Patterns and Trends in Civil War Studies**

This session introduces the students to the topic of the course, explains its structure and its objectives. Student tasks for particular weeks will be disseminated and organizational questions will be discussed.

Recommended Readings:

Therése Petterson, et al. 2021. "Organized violence, 1989-2020, with a special emphasis on Syria", *Journal of Peace Research*, 58(4), 809-825.

Stathis N. Kalyvas & Laia Balcells. 2010. "International system and technologies of rebellion: How the end of the Cold War shaped internal conflict", *American Political Science Review*, 104(3), 415-429.

Nils Petter Gleditsch, Erik Melander & Henrik Urdal. 2016. "Introduction – Patterns of Armed Conflict since 1945", in: T. David Mason & Sara McLaughlin Mitchell (eds.). *What Do We Know About Civil Wars?* Lanham: Rowman & Littlefield, 15-32.

Jennifer Raff. 2016. *How to read and understand a scientific paper: a guide for non-scientists*. LSE Impact Blog. <https://blogs.lse.ac.uk/impactofsocialsciences/2016/05/09/how-to-read-and-understand-a-scientific-paper-a-guide-for-non-scientists/>

Assignment: Register yourself on PULS and for the Moodle course.

Session 2: 28.04.2022**What is Civil War and How to Study It?**

- How would we know a civil war if we saw one?
- What level of violence qualifies as civil war?
- Should we only count battle deaths or also civilian deaths?
- How do we code a civil war?

Literature:

Nicholas Sambanis. 2004. "What is Civil War? Conceptual and Empirical Complexities of an Operational Definition", *Journal of Conflict Resolution*, 48(6), 814-858.

Student Presentations:

- (1) The Uppsala Conflict Data Program
- (2) The Correlates of War Project

Recommended Readings:

Christopher Blattman & Edward Miguel. 2010. "Civil war", *Journal of Economic Literature*, 48(1), 3-57.

Stathis N. Kalyvas. 2001. "New and Old Civil Wars: A Valid Distinction?" *World Politics*, 54(1), 99-118.

T. David Mason, Sara McLaughlin Mitchell & Alyssa K. Prorok. 2016. "What Do We Know about Civil Wars?: Introduction and Overview", in: T. David Mason & Sara McLaughlin Mitchell (eds.). *What Do We Know About Civil Wars?* Lanham: Rowman & Littlefield, 1-12.

Session 3: 05.05.2022**Civil War Onset: Why People Rebel**

- What explains the occurrence of civil wars?
- Are some countries more prone to civil wars than others?
- Greed and grievances as the most common antecedents of civil war

Literature:

Please sign up on Moodle for one of the two texts, which you then read and prepare for the session.

James D. Fearon & David D. Laitin. 2003. "Ethnicity, Insurgency, and Civil War", *American Political Science Review*, 97(1), 75-90.

OR

Paul Collier & Anke Hoefler. 2004. "Greed and Grievance in Civil War", *Oxford Economic Papers*, 56(4), 563-595.

Student Presentations:

- (1) Ethnic Conflict
- (2) Natural Resources
- (3) Weather & Natural Disasters

Recommended Readings:

Havard Hegre & Nicholas Sambanis. 2006. "Sensitivity Analysis of Empirical Results on Civil War Onset", *Journal of Conflict Resolution*, 50(4), 508-535.

Joseph K. Young. 2013. "Repression, dissent, and the onset of civil war", *Political Research Quarterly*, 66(3), 516-532.

Joseph K. Young. 2016. "Antecedents of Civil War Onset: Greed, Grievance, and State Repression", in: T. David Mason & Sara McLaughlin Mitchell (eds.). *What Do We Know About Civil Wars?* Lanham: Rowman & Littlefield, 33-41.

Ethnic Conflict

Nicholas Sambanis. 2001. "Do Ethnic and Nonethnic Civil Wars Have the Same Causes?" *Journal of Conflict Resolution*, 45(3), 259-282.

Lars-Erik Cederman, Nils B. Weidmann & Kristian Skrede Gleditsch. 2011. "Horizontal inequalities and ethnonationalist civil war: A global comparison", *American Political Science Review*, 105(3), 478-495.

Janet I. Lewis. 2016. "How Does Ethnic Rebellion Start?" *Comparative Political Studies*, 50(10), 1420-1450.

Lars-Erik Cederman, Andreas Wimmer & Brian Min. 2010. "Why do ethnic groups rebel? New data and analysis", *World Politics*, 62(1), 87-119.

Julian Wucherpfennig, Nils W. Metternich, Lars-Erik Cederman & Kristian Skrede Gleditsch. 2012. "Ethnicity, the state, and the duration of civil war", *World Politics*, 64(1), 79-115.

Chaim Kaufmann. 1996. "Possible and impossible solutions to ethnic civil wars", *International Security*, 20(4), 136-175.

Jennifer M. Larson & Janet I. Lewis. 2018. "Rumors, Kinship Networks, and Rebel Group Formation", *International Organization*, 72(4), 871-903.

Natural Resources

Michael L. Ross. 2004. "How Do Natural Resources Influence Civil War? Evidence from Thirteen Cases", *International Organization*, 58(1), 35-67.

Paivi Lujala, Nils Petter Gleditsch & Elisabeth Gilmore. 2005. "A Diamond Curse? Civil War and a Lootable Resource", *Journal of Conflict Resolution*, 49(4), 538-562.

Macartan Humphreys. 2005. "Natural Resources, Conflict, and Conflict Resolution: Uncovering the Mechanisms." *Journal of Conflict Resolution*, 49(4), 508-537.

Philipp Hunziker & Lars-Erik Cederman. 2017. "No extraction without representation: The ethno-regional oil curse and secessionist conflict", *Journal of Peace Research*, 54(3), 365-381.

Cameron G. Thies. 2010. "Of rulers, rebels, and revenue: State capacity, civil war onset, and primary commodities", *Journal of Peace Research*, 47(3), 321-332.

Weather & Natural Disasters

Cullen S. Hendrix & Sarah M. Glaser. 2007. "Trends and triggers: Climate, climate change and civil conflict in Sub-Saharan Africa", *Political Geography*, 26(6), 695-715.

Philip Nel & Marjolein Righarts. 2008. "Natural disasters and the risk of violent civil conflict", *International Studies Quarterly*, 52(1), 159-185.

Nils Petter Gleditsch. 2012. "Whither the weather? Climate change and conflict", *Journal of Peace Research*, 49(1), 3-9.

Steven T. Landis. 2014. "Temperature seasonality and violent conflict: The inconsistencies of a warming planet", *Journal of Peace Research*, 51(5), 603-618.

Conor Devitt & Richard SJ Tol. 2012. "Civil war, climate change, and development: A scenario study for sub-Saharan Africa", *Journal of Peace Research*, 49(1), 129-145.

Benjamin T. Jones, Eleonora Mattiacci & Bear F. Braumoeller. 2017. "Food scarcity and state vulnerability: Unpacking the link between climate variability and violent unrest", *Journal of Peace Research*, 54(3), 335-350.

Session 4: 12.05.2022

Civil War Duration, Termination & Recurrence

- Are civil wars more likely to terminate in negotiated settlements than in victory?
- Is there a causal relationship between the type of termination and stable peace?
- Under what conditions are civil wars more likely to recur?

Literature:

Lise Morje Howard & Alexandra Stark. 2018. "How Civil Wars End: The International System, Norms, and the Role of External Actors", *International Security*, 42(3), 127-171.

Student Presentations:

- (1) The duration and termination of the civil war in Liberia
- (2) The duration and termination of the civil war in Sri Lanka

Recommended Readings:

Havard Hegre. 2004. "The duration and termination of civil war", *Journal of Peace Research*, 41(3), 243-252.

- J. Michael Quinn, T. David Mason & Mehmet Gurses. 2007. "Sustaining the Peace: Determinants of Civil War Recurrence", *International Interactions*, 33(2), 167-193
- Karl R. DeRouen, Jr. & David Sobek. 2004. "The Dynamics of Civil War Duration and Outcome", *Journal of Peace Research*, 41(3), 303-320.
- Barbara F. Walter. 1997. "The Critical Barrier to Civil War Settlement", *International Organization*, 51(3), 335-364.
- Paul Collier, Anke Hoefler & Mans Soderbom. 2004. "On the Duration of Civil War", *Journal of Peace Research*, 41(3), 253-273.
- James D. Fearon. 2004. "Why do some civil wars last so much longer than others?" *Journal of Peace Research*, 41(3), 275-301.
- David E. Cunningham, Kristian Skrede Gleditsch & Idean Salehyan. 2009. "It takes two: A dyadic analysis of civil war duration and outcome", *Journal of Conflict Resolution*, 53(4), 570-597.
- Dylan Balch-Lindsay & Andrew J. Enterline. 2000. "Killing Time: The World Politics of Civil War Duration, 1820-1992", *International Studies Quarterly*, 44(4), 615-642.
- Halvard Buhaug, Scott Gates & Paivi Lujala. 2009. "Geography, rebel capability, and the duration of civil conflict", *Journal of Conflict Resolution*, 53(4), 544-569.
- Monica Duffy Toft. 2010. "Ending civil wars: a case for rebel victory?" *International Security*, 34(4), 7-36.
- Barbara F. Walter. 2004. "Does Conflict Beget Conflict? Explaining Recurring Civil War", *Journal of Peace Research*, 41(3), 371-388.
- Stephen J. Stedman. 1997. "Spoiler problems in peace processes", *International Security*, 22(2), 5-53.
- David Cunningham. 2006. "Veto Players and Civil War Duration", *American Journal of Political Science*, 50(4), 875-892.
- Neil Narang. 2014. "Humanitarian Assistance and the Duration of Peace after Civil War", *The Journal of Politics*, 76(2), 446-460.

PART II: THE CAUSES AND CONSEQUENCES OF CIVIL WAR

Session 5: 19.05.2022

Organizing Rebellion

- Why do individuals choose to participate in armed conflict?
- Are grievances, selective incentives or the fear of social sanctions decisive for the decision to join a rebel group?
- What are patterns of recruitment used by rebel groups?
- How can wartime violence by armed groups be effectively controlled?

Literature:

Macartan Humphreys & Jeremy M. Weinstein. 2008. "Who fights? The determinants of participation in civil war", *American Journal of Political Science*, 52(2), 436-455.

AND

Amelia Hoover Green. 2016. "The commander's dilemma: Creating and controlling armed group violence", *Journal of Peace Research*, 53(5), 619-632

Student Presentations:

- (1) Female combatants in civil wars
- (2) Recruitment of child soldiers in civil wars

Recommended Readings:

Jeremy M. Weinstein. 2005. "Resources and the Information Problem in Rebel Recruitment," *Journal of Conflict Resolution*, 49(4), 598-624.

Scott Gates. 2002. "Recruitment and Allegiance: The Microfoundations of Rebellion", *Journal of Conflict Resolution*, 46(1), 111-130.

Stathis N. Kalyvas & Matthew Adam Kocher. 2007. "How 'Free' is Free Riding in Civil Wars? Violence, Insurgency, and the Collective Action Problem", *World Politics*, 59(2), 177-216.

Mark I. Lichbach. 1994. "What makes rational peasants revolutionary? Dilemma, paradox, and irony in peasant collective action", *World Politics*, 46(3), 383-418.

Paul Staniland. 2012. "Organizing Insurgency: Networks, Resources, and Rebellion in South Asia," *International Security*, 37(1), 142-177.

Patrick Johnston. 2008. "The Geography of Insurgent Organization and its Consequences for Civil War: Evidence from Liberia and Sierra Leone", *Security Studies*, 17(1), 107-137.

Kathleen Gallagher Cunningham. 2013. "Actor Fragmentation and Civil War Bargaining: How Internal Divisions Generate Civil Conflict." *American Journal of Political Science*, 57(3), 659-672.

Kristin M. Bakke. 2014. "Help Wanted? The Mixed Record of Foreign Fighters in Domestic Insurgencies", *International Security*, 38(4), 150-187.

Hanne Fjelde & Desire Nilsson. 2012. "Rebels against Rebels: Explaining Violence between Rebel Groups." *Journal of Conflict Resolution*, 56(4), 604-628.

Female Combatants

Jakana L. Thomas & Reed M. Wood. 2018. "The social origins of female combatants," *Conflict Management and Peace Science*, 35(3), 215-232.

Alex Braithwaite & Luna B. Riuz. 2018. "Female combatants, forced recruitment, and civil conflict outcomes", *Research and Politics*, 5(2), 1-7.

Keshab Giri & Roos Haer. 2021. "Female Combatants and the Durability of Civil War", *Studies in Conflict & Terrorism*, online first.

Shelli Israelsen. 2020. "Why Now? Timing Rebel Recruitment of Female Combatants", *Studies in Conflict & Terrorism*, 43(2), 123-144.

Alexis L. Henshaw. 2017. "Comparing Mainstream and Feminist Theories on Rebellion," in: *Why Women Rebel: Understanding Women's Participation in Armed Rebel Groups*. Routledge, 36-53.

Child Soldiers

Bernd Beber & Christopher Blattman. 2013. "The Logic of Child Soldiering and Coercion", *International Organization*, 67(1), 65-104.

Christopher M. Faulkner & Austin C. Doctor. 2021. "Rebel Fragmentation and the Recruitment of Child Soldiers", *International Studies Quarterly*, 65(3), 647-659.

Roos Haer & Tobias Böhmelt. 2016. "The impact of child soldiers on rebel group's fighting capacities", *Conflict Management and Peace Science*, 33(2), 153-173.

Vera Achvarina & Simon F. Reich. 2006. "No Place to Hide: Refugees, Displaced Persons, and the Recruitment of Child Soldiers", *International Security*, 31(1), 127-164.

26.05.2022

– No session! –

*Ascension Day (public holiday)***Session 6: 02.06.2022****Terrorism and Civil War**

- Why do rebel groups resort to terrorist tactics?
- What is the strategic rationale for terrorist attacks in civil war?
- Does the use of terrorism lead to better civil war outcomes for the perpetrators?

Literature:

Jessica A. Stanton. 2013. "Terrorism in the context of civil war", *The Journal of Politics*, 75(4), 1009-1022.

Student Presentations:

- When and why rebels resort to terrorism
- Is terrorism an "effective" strategy in civil war?

Recommended Readings:

Michael G. Findley & Joseph K. Young. 2012. "Terrorism and civil war: A spatial and temporal approach to a conceptual problem", *Perspectives on Politics*, 10(2), 285-305.

Margherita Belgioioso. 2018. "Going Underground: Resort to Terrorism in Mass Mobilization Dissident Campaigns", *Journal of Peace Research*, 55(5), 641-655.

Sara M T Polo & Kristian Skrede Gleditsch. 2016. "Twisting Arms and Sending Messages: Terrorist Tactics in Civil War", *Journal of Peace Research*, 53(6), 815-829.

Michael G. Findley & Joseph K. Young. 2015. "Terrorism, spoiling, and the resolution of civil wars", *The Journal of Politics*, 77(4), 1115-1128.

Jakana Thomas. 2014. "Rewarding Bad Behavior: How Governments Respond to Terrorism in Civil War", *American Journal of Political Science*, 58(4), 804-818.

Virginia Page Fortna. 2015. "Do Terrorists Win? Rebels' Use of Terrorism and Civil War Outcomes." *International Organization*, 69(3), 519-556.

Max Abrahms. 2006. "Why Terrorism Does Not Work", *International Security*, 31(2), 42-78.

Max Abrahms. 2012. "The Political Effectiveness of Terrorism Revisited", *Comparative Political Studies*, 45(3), 366-393.

Alexander B. Downes. 2007. "Draining the Sea by Filling the Graves: Investigating the Effectiveness of Indiscriminate Violence as a Counterinsurgency Strategy", *Civil Wars*, 9(4), 420-444.

Robert A. Pape. 2003. "The Strategic Logic of Suicide Terrorism," *American Political Science Review*, 97(3), 343-361.

Stathis N. Kalyvas. 2004. "The Paradox of Terrorism in Civil War", *The Journal of Ethics*, 8(1), 97-138.

Jessica A. Stanton. 2019. "Terrorism, Civil War, and Insurgency", in: Erica Chenoweth, Richard English, Andreas Gofas & Stathis N. Kalyvas (eds). *The Oxford Handbook of Terrorism*. Oxford: Oxford University Press, 348-365.

Assaf Moghadam. 2009. "Motives for Martyrdom: Al-Qaida, Salafi Jihad, and the Spread of Suicide Attacks", *International Security*, 33(3), 46-78.

Session 7: 09.06.2022**Civilian Impacts**

- What are the types of violence used against civilians in civil war?
- What are the rationales for governments and rebels to use violence against civilians?
- What are data challenges for research on violence against civilians?

Literature:

Laia Balcells & Jessica A. Stanton. 2021. "Violence Against Civilians During Armed Conflict: Moving Beyond the Macro- and Micro-Level Divide", *Annual Review of Political Science*, 24, 45-69.

Student Presentations:

- (1) Trends in data on violence against civilians
- (2) Rape as a tool during civil war

Recommended Readings:

Kristine Eck & Lisa Hultman. 2007. "One-Sided Violence Against Civilians in War: Insights from New Fatality Data", *Journal of Peace Research*, 44(2), 233-246.

UCDP One-sided Violence Dataset version 21.1: <https://ucdp.uu.se/downloads/index.html#onesided>

Hanne Fjelde & Lisa Hultman. 2014. "Weakening the Enemy: A Disaggregated Study of Violence against Civilians in Africa", *Journal of Conflict Resolution*, 58(7), 1230-1257.

Macartan Humphreys & Jeremy M. Weinstein. 2006. "Handling and Manhandling Civilians in Civil War", *American Political Science Review*, 100(3), 429-447.

Rachel A. Schwartz and Scott Straus. 2018. "What Drives Violence against Civilians in Civil War? Evidence from Guatemala's Conflict Archives." *Journal of Peace Research*, 55(2): 222-235.

Lisa Hultman. 2014. "Violence against civilians", in: Edward Newman & Karl DeRouen, Jr. (eds). *Routledge Handbook of Civil Wars*. Abingdon: Routledge, 289-299.

Reed M. Wood. 2010. "Rebel capability and strategic violence against civilians", *Journal of Peace Research*, 47(5), 601-614.

Laia Balcells. 2010. "Rivalry and Revenge: Violence against Civilians in Conventional Civil Wars", *International Studies Quarterly*, 54(2), 291-313.

Jessica A. Stanton. 2015. "Regulating militias: Governments, militias, and civilian targeting in civil war", *Journal of Conflict Resolution*, 59(5), 899-923.

Dara Kay Cohen. 2013. "Explaining rape during civil war: Cross-national evidence (1980-2009)", *American Political Science Review*, 107(3), 461-477.

Elisabeth Jean Wood. 2018. "Rape as a Practice of War: Toward a Typology of Political Violence", *Politics & Society*, 46(4), 513-537.

Heleen Touquet & Philipp Schulz. 2020. "Navigating vulnerabilities and masculinities: How gendered contexts shape the agency of male sexual violence survivors", *Security Dialogue*, 52(3), 213-230.

Sarah Solangon & Preeti Patel. 2012. "Sexual violence against men in countries affected by armed conflict", *Conflict, Security & Development*, 12(4), 417-442.

Tiffany S. Chu & Jessica Maves Braithwaite. 2018. "The Effect of Sexual Violence on Negotiated Outcomes in Civil Conflicts", *Conflict Management and Peace Science*, 35(3), 233-247.

Hazem Adam Ghobarah, Paul Huth & Bruce Russett. 2003. "Civil wars kill and maim people - long after the shooting stops", *American Political Science Review*, 97(2), 189-202.

Zaryab Iqbal. 2006. "Health and Human Security: The Public Health Impact of Violent Conflict", *International Studies Quarterly*, 50, 631-649.

Benjamin A. Valentino. 2014. "Why We Kill: The Political Science of Political Violence against Civilians", *Annual Review of Political Science*, 17, 89-103.

Session 8: 16.06.2022

Interventions & Conflict Management

- Does peacekeeping work?
- Are peacekeepers only send to the "easy" cases?
- Does UN peacekeeping prevent civilian deaths in civil war?
- What conflict resolution tools does the international community have at its disposal?

Literature:

Please sign up on Moodle for one of the two texts, which you then read and prepare for the session.

Virginia Page Fortna. 2004. "Does Peacekeeping Keep Peace? International Intervention and the Duration of Peace after Civil War", *International Studies Quarterly*, 48(2), 269-292.

OR

Lisa Hultman, Jacob Kathman & Megan Shannon. 2013. "United Nations peacekeeping and civilian protection in civil war", *American Journal of Political Science*, 57(4), 875-891.

Student Presentations:

- (1) Diplomacy and mediation in civil war
- (2) Development assistance and civil war

Recommended Readings:

Andrea Ruggeri, Han Dorussen & Theodora-Ismene Gizelis. 2017. "Winning the peace locally: UN peacekeeping and local conflict", *International Organization*, 71(1), 163-185.

Dylan Balch-Lindsay, Andrew Enterline & Kyle Joyce. 2008. "Third-Party Intervention and the Civil War Process", *Journal of Peace Research*, 45(3), 345-363.

Stephen E. Gent. 2008. "Going in When it Counts: Military Intervention and the Outcome of Civil Conflicts", *International Studies Quarterly*, 52(4), 713-735.

David E. Cunningham. 2010. "Blocking resolution: How external states can prolong civil wars", *Journal of Peace Research*, 47(2), 115-127.

Jun Koga. 2011. "Where Do Third Parties Intervene? Third Parties Domestic Institutions and Military Interventions in Civil Conflicts", *International Studies Quarterly*, 55(4), 1143-1166.

Barbara F. Walter, Lise Morje Howard & V. Page Fortna. 2021. "The Extraordinary Relationship between Peacekeeping and Peace", *British Journal of Political Science*, 51(4), 1705-1722.

Mark J. Mullenbach. 2005. "Deciding to Keep Peace: An Analysis of International Influences on the Establishment of Third-Party Peacekeeping Missions", *International Studies Quarterly*, 49(3), 529-556.

Jacob D. Kathman & Reed M. Wood. 2014. "Stopping the Killing During the Peace: Peacekeeping and the Severity of Postconflict Civilian Victimization", *Foreign Policy Analysis*, 12(2), 149-169.

Lisa Hultman & Dursun Peksen. 2017. "Successful or Counterproductive Coercion? The Effect of International Sanctions on Conflict Intensity", *Journal of Conflict Resolution*, 61(6), 1315-1339.

Amanda Murdie & David R. Davis. 2010. "Problematic potential: The human rights consequences of peacekeeping interventions in civil wars", *Human Rights Quarterly*, 32(1), 49-72.

Vincenzo Bove & Andrea Ruggeri. 2016. "Kinds of blue: diversity in UN peacekeeping missions and civilian protection", *British Journal of Political Science*, 46(3), 681-700.

Mediation and Diplomatic Interventions

Patrick Regan & Aysegul Aydin. 2006. "Diplomacy and Other Forms of Intervention in Civil Wars", *Journal of Conflict Resolution*, 50(5), 736-756.

Kyle Beardsley, David E. Cunningham & Peter B. White. 2019. "Mediation, Peacekeeping, and the Severity of Civil War", *Journal of Conflict Resolution*, 63(7), 1682-1709.

Eric Keels & J. Michael Greig. 2019. "Reputation and the occurrence and success of mediation in civil wars", *Journal of Peace Research*, 56(3), 410-424.

Govinda Clayton. 2009. "Relative rebel strength and the onset and outcome of civil war mediation", *Journal of Peace Research*, 50(5), 609-622.

Krista Wiegand, Erin Rowland & Eric Keels. 2021. "Third-party knowledge and success in civil war mediation", *British Journal of Politics and International Relations*, 23(1), 3-21.

Development assistance

Michael Weintraub. 2016. "Do All Good Things Go Together? Development Assistance and Insurgent Violence in Civil War", *The Journal of Politics*, 78(4), 989-1002.

Burcu Savun & Daniel C. Tirone. 2011. "Foreign aid, democratization, and civil conflict: how does democracy aid affect civil conflict?" *American Journal of Political Science*, 55(2), 233-246.

Michael G. Findley. 2018. "Does Foreign Aid Build Peace", *Annual Review of Political Science*, 21, 359-384.

Christoph Zürcher. 2017. "What Do We (Not) Know About Development Aid and Violence? A Systematic Review", *World Development*, 98, 506-522.

Session 9: 23.06.2022

Stabilizing Post-Conflict Peace

Self-study session (no in-class meeting)

- Under which conditions is peacebuilding successful?
- What is power-sharing and how can it lead to stable peace?
- How do transitional justice institutions contribute to the prevention of conflict recurrence?
- What are the advantages and drawbacks of different security sector reform processes?

Literature:

Please sign up on Moodle for one of the four texts, which you then read and prepare for the session.

Michael W. Doyle & Nicholas Sambanis. 2000. "International peacebuilding: A theoretical and quantitative analysis", *American Political Science Review*, 94(4), 779-801.

OR

Caroline Hartzell & Matthew Hoddie. 2003. "Institutionalizing Peace: Power Sharing and Post-Civil War Conflict Management", *American Journal of Political Science*, 47(2), 318-332.

OR

Cyanne E. Loyle & Benjamin J. Appel. 2017. "Conflict Recurrence and Postconflict Justice: Addressing Motivations and Opportunities for Sustainable Peace", *International Studies Quarterly*, 61(3), 690-703.

OR

Desirée Nilsson & Mimmi Söderberg Kovacs. 2013. "Different Paths of Reconstruction: Military Reform in Post-War Sierra Leone and Liberia," *International Peacekeeping* 20(1), 2-16.

Assignment:

We will have no in-class meeting for this session. Instead, you will organize yourselves in groups based on the text you have read and prepare a poster summarizing the findings of your text/peacebuilding approach. The posters deal with the following four peacebuilding approaches:

Peacebuilding in general (Doyle & Sambanis)

Power-sharing (Hartzell & Hoddie)

Transitional justice (Loyle & Appel)

Security sector reform (Nilsson & Kovacs)

You will find the link for your poster in Moodle. **Finalize your poster until 26.06.22** and have a look at the posters of the other groups.

Recommended Readings:

Charles T. Call & Elizabeth M. Cousens. 2008. "Ending Wars and Building Peace: International Responses to War-Torn Societies", *International Studies Perspectives*, 9(1), 1-21.

Thania Paffenholz. 2015. "Unpacking the local turn in peacebuilding: A critical assessment towards an agenda for future research," *Third World Quarterly*, 36(5), 857-874.

Nils-Christian Borman, Lars-Erik Cederman, Scott Gates, Benjamin A.T. Graham, Simon Hug, Kaare W. Strom & Julian Wucherpfennig. 2019. "Power Sharing: Institutions, Behavior, and Peace", *American Journal of Political Science*, 63(1), 84-100.

Caroline A. Hartzell & Matthew Hoddie. 2015. "The Art of the Possible: Power Sharing and Post-Civil War Democracy", *World Politics*, 67(1), 37-71.

Anna K. Jarstad & Desirée Nilsson. 2008. "From Words to Deeds: The Implementation of Power-Sharing Pacts in Peace Accords", *Conflict Management and Peace Science*, 25(3), 206-223.

William G. Nomikos. 2021. "Why share? An analysis of the sources of post-conflict power-sharing", *Journal of Peace Research*, 58(2), 248-262.

Cyanne E. Loyle & Christian Davenport. 2016. "Transitional Injustice: Subverting Justice in Transition and Postconflict Societies", *Journal of Human Rights*, 15(1), 126-149.

Oskar Thoms, James Ron & Roland Paris. 2010. "State-level effects of transitional justice: What do we know?" *International Journal of Transitional Justice*, 4(3), 329-354

Wendy Lambourne. 2009. "Transitional justice and peacebuilding after mass violence," *International Journal of Transitional Justice*, 3(1), 28-48.

Helga Malmin Binningsbo, Cyanne E. Loyle, Scott Gates & Jon Elster. 2012. "Armed conflict and post-conflict justice, 1946-2006: A dataset", *Journal of Peace Research*, 49(5), 731-740.

Wolf-Christian Paes. 2005. "The challenges of disarmament, demobilization and reintegration in Liberia," *International Peacekeeping*, 12(2), 253-261.

David M. Law. 2006. "Conclusion: Security Sector (Re)Construction in Post-Conflict Settings". *International Peacekeeping*, 13(1), 111-123.

W. Andy Knight. 2008. "Disarmament, Demobilization, and Reintegration and Post-Conflict Peacebuilding in Africa: An Overview", *African Security*, 1(1), 24-52.

PART III: CASE STUDIES IN CIVIL WAR

Session 10: 30.06.2022 (Student Seminar)

Syria

- Why has the international community failed to stop the civil war in Syria?
- Has the conflict simply not been ripe for resolution yet?
- What are potential ways for conflict resolution in Syria?

Literature:

Raymond Hinnebusch & I. William Zartman. 2016. *UN Mediation in the Syrian Crisis: From Kofi Annan to Lakhdar Brahimi*. New York: International Peace Institute.

Recommended Readings:

Simon Adams. 2015. *Failure to Protect: Syrian and the UN Security Council*. New York: Global Centre for the Responsibility to Protect.

Marc Lynch. 2016. "Syria's Uprising" in: *The New Arab Wars: Uprisings and Anarchy in the Middle East*. New York: Public Affairs, chapter 4.

Marc Lynch. 2013. "The Political Science of Syria's War", *Foreign Policy*, <https://foreignpolicy.com/2013/12/19/the-political-science-of-syrias-war/>

Max Fisher. 2013. "Political Science Says Syria's Civil War Will Probably Last Another Decade", *Washington Post*, <https://www.washingtonpost.com/news/worldviews/wp/2013/10/23/political-science-says-syrias-civil-war-will-probably-last-at-least-another-decade/>

Wendy Pearlman. 2016. "Narratives of Fear in Syria", *Perspectives on Politics*, 14(1):21-37.

Paul R. Williams, Jonathan Worboys & J. Trevor Ulbrick. 2012. "Preventing Mass Atrocity Crimes: The Responsibility to Protect and the Syria Crisis", *Case Western Reserve Journal of International Law*, 45(1), 473-503.

Bessma Momani & Tanzeel Hakak. 2016. „Syria“, in: Alex J. Bellamy & Tim Dunne (eds.). *The Oxford Handbook of the Responsibility to Protect*. Oxford: Oxford University Press, 895-908.

Ora Szekely. 2020. "Fighting about Women: Ideologies of Gender in the Syrian Civil War", *Journal of Global Security Studies*, 5(3), 408-426.

Dogukan Cansin Karakus & Isak Svensson. 2020. "Between the Bombs: Exploring Partial Ceasefires in the Syrian Civil War, 2011-2017", *Terrorism and Political Violence*, 32(4), 681-700.

Emer Groarke. 2016. "'Mission impossible': exploring the viability of power-sharing as a conflict-resolution tool in Syria", *International Journal of Conflict Management*, 27(1), 2-24.

Marika Sosnowski. 2020. "Ceasefires as violent state-building: local truce and reconciliation agreements in the Syrian civil war", *Conflict, Security & Development*, 20(2), 273-292.

Session 11: 07.07.2022 (Student Seminar)**Sierra Leone**

- Why has the civil war not returned in Sierra Leone?
- Have the root causes of the conflict been addressed?
- Addressing youth grievances as a means of consolidating peace and stability.
- How is the current situation in Sierra Leone?

Literature:

Kieran Mitton. 2013. "Where is the War? Explaining Peace in Sierra Leone", *International Peacekeeping*, 20(3), 321-337.

Recommended Readings:

Lansana Gberie. 2005. *A Dirty War in West Africa. The RUF and the Destruction of Sierra Leone*. Bloomington: Indiana University Press.

David Keen. 2005. *Conflict & Collusion in Sierra Leone*. New York: Palgrave.

Human Rights Watch. 1999. *Sierra Leone: Getting Away with Murder, Mutilation and Rape. New Testimony from Sierra Leone*. <https://www.hrw.org/reports/1999/sierra/>

Gearoid Millar. 2013. "Expectations and Experiences of Peacebuilding in Sierra Leone: Parallel Peacebuilding Processes and Compound Friction," *International Peacekeeping*, 20(2), 189-203.

Johnston Patrick. 2008. "The Geography of Insurgent Organization and its Consequences for Civil War: Evidence from Liberia and Sierra Leone," *Security Studies*, 17(1), 107-137.

Kieran Mitton. 2015. "A Pragmatic Pact: Reconciliation and Reintegration in Sierra Leone", in: Kirsten Ainley, Rebekka Friedman & Chris Mahoney (eds.). *Evaluating Transitional Justice: Accountability and Peacebuilding in Post-Conflict Sierra Leone*. Basingstoke: Palgrave MacMillan, 217-240.

Julia Leib & Samantha Ruppel. 2021. „The Dane of Peace and Justice: Local Perceptions of International Peacebuilding in West Africa", *International Peacekeeping*, 28(5), 783-812.

Michelle Staggs Kelsall & Shanee Stepakoff. 2007. "“When we wanted to talk about rape’: Silencing sexual violence at the Special Court for Sierra Leone," *International Journal of Transitional Justice*, 1(3): 355-374.

Laura S. Martin. 2016. "Practicing Normality: An Examination of Unrecognizable Transitional Justice Mechanisms in Post-Conflict Sierra Leone", *Journal of Intervention and Statebuilding*, 10(3): 400-418.

Session 12: 14.07.2022 (Student Seminar)**El Salvador**

- What was the nature of the civil war in El Salvador and how did it end?
- What reasons are discussed for the "success" of the peacebuilding process?
- Long-term perspective on the peace process: Do we see quality peace in El Salvador?

Literature:

Charles Call. 2002. "El Salvador's Transition from Civil War to Peace", in: Stephen J. Stedman, Donald Rothchild & Elizabeth M. Cousens (eds). *Ending Civil Wars: The Implementation of Peace Agreements*. Boulder: Lynne Rienner, 383-420.

Recommended Readings:

Cynthia McClintock. 1998. *Revolutionary Movements in Latin America: El Salvador's FMLN and Peru's Shining Path*. Washington: United States Institute of Peace Press.

Elisabeth Jean Wood. 2003. *Insurgent collective action and civil war in El Salvador*. Cambridge: Cambridge University Press.

Elisabeth Jean Wood. 2008. "The Social Processes of Civil War: The Wartime Transformation of Social Networks", *Annual Review of Political Science*, 11, 539-561.

T. David Mason. 1999. "The Civil War in El Salvador: A Retrospective Analysis", *Latin American Research Review*, 34(3), 179-196.

The Commission on the Truth for El Salvador. 1993. From Madness to Hope: the 12-year war in El Salvador, Final Report. <https://www.usip.org/sites/default/files/file/ElSalvador-Report.pdf>

Robin Maria DeLugan. 2005. "Peace, Culture, and Governance in Post-Civil War El Salvador (1992-2000)", *Journal of Human Rights*, 4(2), 233-249.

Amelia Hoover Green. 2017. "Armed group institutions and combatant socialization: Evidence from El Salvador", *Journal of Peace Research*, 54(5), 687-700.

Christine J. Wade. 2008. "El Salvador: Contradictions of Neoliberalism and Building Sustainable Peace", *International Journal of Peace Studies*, 13(2), 15-32.

Dinorah Azpuru. 2018. "El Salvador 20 years later: successful democratization but questionable peace", in: Madhav Joshi & Peter Wallensteen (eds.). *Understanding Quality Peace: Peacebuilding after Civil War*. Abingdon: Routledge.

Roland Paris. 2002. "Peacebuilding in Central America: Reproducing the Sources of Conflict?" *International Peacekeeping*, 9(4), 39-68.

PART IV: IMPLICATIONS FOR FUTURE RESEARCH

Session 13: 21.07.2022**Reflecting on How We Study Political Violence**

- What are weaknesses of the way we collect conflict-related data?
- How robust are quantitative findings relating to the causes and consequences of civil war?
- Can we trust our data?

Literature:

Please sign up on Moodle for one of the two texts, which you then read and prepare for the session.

Anita Gohdes & Megan Price. 2013. "First Things First: Assessing Data Quality before Model Quality", *Journal of Conflict Resolution*, 57(6), 1090-1108.

OR

Bethany Lacina & Nils Petter Gleditsch. 2013. "The Waning of War is Real: A Response to Gohdes and Price", *Journal of Conflict Resolution*, 57(6), 1109-1127.

Recommended Readings:

Laia Balcells & Christopher Sullivan. 2018. "New Findings from Conflict Archives: An Introduction and Methodological Framework", *Journal of Peace Research*, 55(2), 137-146.

Nils Weidmann. 2016. "A Closer Look at Reporting Bias in Conflict Event Data", *American Journal of Political Science*, 60(1), 206-218.

Megan Price & Anita Gohdes. 2014. "Searching for Trends: Analyzing Patterns in Conflict Data", Political Violence at a Glance blog post, <https://politicalviolenceataglance.org/2014/04/02/searching-for-trends-analyzing-patterns-in-conflict-violence-data/>

Kelly M. Kadera. 2013. "The Social Underpinnings of Women's Worth in the Study of World Politics: Culture, Leader Emergence, and Coauthorship." *International Studies Perspectives*, 14(4), 463-475.

Cynthia Weber. 2016. "Queer intellectual curiosity as international relations method: Developing queer international relations theoretical and methodological frameworks", *International Studies Quarterly*, 60(1), 11-23.

Christian Davenport. 2013. "Researching While Black: Why Conflict Research Needs More African Americans (Maybe)", Political Violence at a Glance blog post, <https://politicalviolenceataglance.org/2013/04/10/researching-while-black-why-conflict-research-needs-more-african-americans-maybe/>

Session 14: 28.07.2022

No session!

Special office hours to discuss your term paper.

30.09.2022

Deadline for the submission of your final term paper. Please upload your paper as a pdf file (file name: CW2022_NameFirstName) to the designated folder in Moodle. A print version is not required.